Executive Limitation #12: Technology



The Superintendent shall not fail to use technology to support teaching, learning, stakeholder engagement, communication, accessibility, innovation, efficient operational practices, and the Division's Strategic Plan goals. Technology resources are used in a balanced manner to augment and enhance student learning.

The Superintendent shall not fail to:

1. *Implement an innovative, future-focused, comprehensive, and efficient approach to provide accessible and equitable technology resources in support of instruction, student learning, accessibility, and student activities.*
2. *Provide innovative, comprehensive, and robust managerial technology systems that provide for the collection of reliable, relevant, and valid data to inform decision-making, direct school, and instructional improvement planning, and address the needs of students, staff, and community.*
3. *Maintain a comprehensive and functional technology infrastructure system that is modernized based on industry standards and best practices.*
4. *Provide for a safe and secure computing environment for students and staff that:*
    a. *Establishes expectations of use of technology by staff and students;*
    b. *Provides a means for interactive communication between the school system and staff, students, families, and the community;*
    c. *Prohibits the use of technology resources for commercial, political, or indecent purposes that disrupt the learning environment or those prohibited by federal, state, or local laws, or FCPS policies;*
    d. *Uses methods of collecting, reviewing, transmitting, or storing information that protect against cyber threats and improper access to the information being elicited.*
5. *Establish appropriate boundaries and ethical guidelines for the use of artificial intelligence in educational and operational settings.*
6. *Provide the training, tools, and accessibility resources for appropriate staff to support the instructional needs and inclusion of all learners.*
7. *Ensure staff and students are provided with training and support to effectively, ethically, and safely use technology tools and resources provided by the Division and engage with these resources as digital citizens.*
8. *Deliver transparent information for families about the purpose and frequency of technology use in the classroom and the Division.*

Superintendent's Interpretation:

This Executive Limitation calls on the Superintendent to use technology to support teaching, learning, engagement, communication, accessibility, innovation, efficient operational practices, and the Division's Strategic Plan goals.

I interpret this to mean that the Superintendent shall work to ensure that technology is used in appropriate and ethical manners to support teaching and learning in the classrooms to enhance the student learning experience, as well as to support all staff in maximizing efficiency and innovation in their roles.

The Superintendent must also ensure that technology is utilized effectively as a method of ensuring optimal engagement and communication.

Further, I also interpret this Executive Limitation to mean that it is the responsibility of the Superintendent to direct the work of the Division so that organizational structures are in place to implement and monitor our progress in these areas and to share updates related to this progress with the Board on a regular basis.

Evidence of Compliance:

Certification:
I hereby present my monitoring report on Executive Limitation #12: Technology (EL-12) in accordance with the reporting schedule set forth in the Board calendar. I certify that the information contained in the report is true as of January 22, 2026 to the best of my knowledge, information, and belief.

Evidence of Compliance: January 22, 2026
At the time of this report, to the best of my knowledge, information, and belief, I have gathered information and evidence that I believe supports compliance with the Board's Executive Limitation associated with this topic. In particular, I share with the Board the following information and indicators which I believe meets Executive Limitation #12.

Indicators Include, But Are Not Limited To, The Following:

NEW OR NEWLY ADDED EVIDENCE

- In October 2025, the FCPS Mobile App was launched. The app is designed to be the central, unified tool for connecting and informing FCPS families, staff, and students and includes automatic translation into over 100 languages. Users can follow specific schools for targeted updates, with the app organizing information into Division and school-level feeds. (indicator 4)
    - Division-level resources include a news feed for major announcements, a comprehensive events calendar (including the School Year Calendar), and School Board information.
    - The app provides direct links to access StudentVUE/ParentVUE, Schoology, MySchoolBucks for payments, Here Comes the Bus information, and links for Tech Support and Family Resources.
    - At the local school level, the app provides custom news feeds and event calendars for followed schools, along with practical information such as the Bell Schedule, Lunch Menu (including nutritional details), and easy-to-use contact directories for staff and departments (often allowing tap-to-call or tap-to-email functions).
- FCPS launched a Zoom Phone pilot to equip DSS staff frequently traveling between sites with a secure, dedicated school-based phone line (accessible via computer or mobile), allowing the number to travel with them during the school week. The Zoom phone also has the ability to send text messages, merging the traditional desk phone with a mobile capability. This implementation significantly improves the speed, responsiveness, and confidentiality of critical communication between DSS staff and parents, strengthening trust and ensuring quick response to inquiries, regardless of staff location. (indicator 6)
- FCPS fully transitioned the SAT, PSAT and AP exams to an online format, administering over 15,000 SAT, 24,000 PSAT, and over 25,000 Advanced Placement (AP) exams online for the first time across high schools. Additionally, FCPS successfully piloted the online ACT exam with 207 students at Chantilly High School. (indicator 1)
- To support continued learning during summer 2025, FCPS provided elementary students with access to digital resources in Mathematics, Language Arts, Science, and Social Studies. (indicator 1)
- Starting October 12, 2025, FCPS automatically enrolled all parents and caregivers with SIS Records Access into Lightspeed Parent Weekly Reports, no longer requiring parents to manually sign up for the service. These weekly reports also serve as an access point for families to utilize the Lightspeed Parent Portal which provides caregivers with the ability to manage their student's technology use at home, specifically allowing them to pause the internet and restrict YouTube access on their FCPS-issued student computing device. (indicators 2 and 8)
- In November 2025, FCPS launched a technology partnership by being one of the few Divisions rolling out ChatGPT for Teachers, a secure, managed version of the leading artificial intelligence (AI) tool from OpenAI designed exclusively for educational staff use. This new partnership provides educators and staff with a powerful, privacy-protected environment of a market leading AI model with commitments that staff chats will not be used to train the model, addressing key data privacy concerns for EDU markets. The tool is intended to streamline tasks and support teacher efficacy. (indicator 7)
    - To ensure effective and responsible use of the new tool, DIT will offer targeted training for teachers and staff, including initial synchronous training supplemented by a variety of asynchronous resources. Further training and support will continue with tailored sessions targeting Principals at All County Principal Meetings (ACPM) and technology staff at schools (SBTS and TSSpecs).

    - This implementation was secured through a National Data Privacy Agreement (NDPA) with OpenAI and features robust security via integration with FCPS Single Sign-On (SSO).
- FCPS continues to enhance work around establishing appropriate boundaries and ethical guidelines for the use of AI including AI principles, staff AI handbook, and K-12 guidance on AI literacy (more details can be found in the AI section of this report). FCPS has hosted a variety of events on the topic of AI over the last year: (indicator 5)
    - **The Fairfax Student AI Innovation Challenge "Seize the Moment**": Launched in October 2025, this initiative moves students from being passive users of AI to learning to become critical creators. DIT, in partnership with Playlab and funded by Amazon, generated significant engagement from every high school with 1,115 students registered and 49 coaches. There are two tracks within this initiative: an FCPS challenge (campus-to-Division level competition) and an optional submission path for students to enter the national Presidential AI Challenge in January 2026.
        - **Fairfax AI Innovation Night**: This culminating event, scheduled for February 2026, will showcase student-created AI tools and is fully supported by an Amazon grant. This Challenge is a strategic mechanism to operationalize the FCPS Portrait of a Graduate vision. Students ultimately will be able to customize their AI to address FCPS challenges.
    - **DIT Mid-Year AI Virtual Conference**: Held in January 2025, this event attracted over 800 employees and featured a panel with FCPS leaders and students exploring the opportunities and challenges of AI in education and how it is reshaping learning.
    - **Meeting the Moment: FCPS Forward — AI and the Future of Learning**: This event, held in November 2025, was dedicated to the launch of the FCPS AI Roadmap and brought together over 400 FCPS staff, students, and community members. During the event, FCPS announced the launch of a new dedicated website, ai.fcps.edu, which will serve as a comprehensive resource hub for students, families, teachers, and leaders.
    - **Staff Training**: Staff have several options for learning about effective and ethical uses of AI, including but not limited to: an asynchronous MyPDE course, face-to-face sessions, ongoing Socratic dialogues, and choice boards of resources for additional learning and exploration.
- DIT upgraded the Identity Platform, including consolidating authentication for all FCPS users (employees, students, parents, non-employees) and migrated over 40 applications to FCPS Single Sign-On (SSO). This modernization enhances security by offering Multi-Factor Authentication (MFA) for parents, alongside a modernized, self-service password recovery process. (indicator 4)
- DIT launched a project to update wireless security, switching from an old MS-CHAP v2 system to a much more secure, certificate-based method called EAP-TLS. This new system is currently being tested at five locations, with infrastructure to support this completed in December 2025. Planned rolled out to all of our wireless access points is expected by April 2026. (indicator 4)
- In August 2025, DIT finalized an FCPS Data Classification and Handling Standard, which defines protection levels and handling requirements for confidential, internal, and public data. This standard ensures that information, whether stored on FCPS systems or processed by a third-party vendor, is managed in accordance with sensitivity and legal requirements. (indicator 2)
    - All FCPS staff will be supported via various outreach channels to include Atlas. Planning is in place to provide role-based MyPDE training for those with privileged user accounts.

ONGOING EVIDENCE

REGULATIONS/POLICIES

- Regulation 6410: Appropriate Use of Fairfax County Public Schools' Network and Internet Resources (last revised July 7, 2022) was updated to include adding coverage for all FCPS technology resources, networks, and services on and off-premises, updating inappropriate content to include threatening and harassing content, and adding reporting requirements for trademark infringement and entities fraudulently impersonating FCPS. (indicator 4)
    - Every year, all FCPS employees, students and their parents or guardians must sign an Acceptable Use Policy (AUP), which establishes the rules for everyone who uses FCPS technology resources, emphasizing responsible digital behavior and consequences for misuse.
- Regulation 7004: Management of Fairfax County Public Schools External Communications (last reviewed January 12, 2024) was updated to include new requirements and responsibilities for employee use of social media. The regulation includes new definitions and rules for official, professional, and personal social media accounts as well as requiring staff to review FCPS' Social Media Guidance for Staff annually. (indicator 4)
- Regulation 3008: Instructional Technology Identification, Evaluation, and Approval (last revised September 16, 2021) establishes the procedure for the identification, evaluation, and approval of program and supplemental instructional technology products
- Regulation 3207: Classroom Use of Schoology (last revised August 18, 2021) outlines the requirements for Schoology usage, including creating and communicating guidelines for use of Schoology within the school and updating Schoology on at least a weekly basis. (indicator 8)
    - To support a consistent Schoology experience for students and families across FCPS, Regulation 3207 has been revised to clarify expectations for staff and is currently in the routing process.
- FCPS employs a multifaceted approach to internet filtering and access management, aiming to balance digital material requirements at every school with child safety and legal compliance. (indicator 4)
    - FCPS implements Policy 6401: Use of Fairfax County Public Schools Network and Internet Resources (last reviewed on July 14, 2022) which establishes guidelines for accessing and using FCPS network resources, providing students reasonable protection from inappropriate internet content.
    - FCPS complies with the Children's Internet Protection Act (CIPA) by using Lightspeed internet filtering software to block inappropriate sites for minors. Lightspeed categorizes and blocks sites, with exceptions for staff and specific educational purposes. This filter blocks over 20 million sites in an average school week and monitors over 667 million websites a month, with over 39 million searches and blocking over 72 million sites in a 30-day window.

PRACTICES

Tools for Students & Staff

Devices

- DIT purchases and maintains a fleet of updated teacher laptops to ensure classroom teachers are provided a centrally funded laptop. Additionally, DIT manages the repair and/or replacement of the manufacturer's defect for the entire device life at the school, reducing the burden on school budgets to pay for repairs beyond warranty periods. (indicator 1)

Centrally purchased Teacher Laptops			
	Elementary	**Middle**	**High**
Previously Purchased	10,344 (SY 2024-25)	2,481 (SY 2023-24)	5,833 (SY 2022-23)
Planned Purchases	10,241 Dell 5450 105 MacBooks (SY 2025-26)	Scheduled for purchase SY 2027-28	Scheduled for purchase SY 2026-27

- FCPS has updated the centrally funded laptop refresh cycles to maximize technology resources and reduce E-waste. Starting with FY 2025 and beyond, student and teacher laptops will be refreshed every 5 years, a change from the previous 4 year replacement cycle. (indicator 1)
- The FCPSOn program objectives ensure the availability of age-appropriate 1:1 devices for all FCPS students. DIT has scaled student device availability to ensure every FCPS student has access to a device not more than five years old. The table below shows current FCPS investments in student devices across all grade levels since SY 2020-2021. (indicator 1)

FCPS managed 1:1 Student Device Investments				
	Pre-K-2 Devices	**3-6 Elementary School Devices**	**Middle Schools Devices**	**High Schools Devices**
Previously Purchased	Pre-K & K iPads: 17,880 Grade 1-2 Laptops: 25,164 (SY 2021-22)	Laptops: 58,925 (SY 2020-21)	Laptops: 25,961 (SY 2024-25)	Laptops: 68,011 (SY 2023-24)
Planned Purchases	307 iPads for increased enrollment (SY 2025-26)	Laptops: 27,276 for Gr 5-6 ES (SY 2025-26) *Gr 3-4 scheduled for purchase in SY 2026-27*	*Scheduled for purchase in SY 2029-30*	*Scheduled for purchase in SY 2028-29*

Note: counts do not include devices that may be repurposed by schools from prior purchases, carts, or lab devices etc.

- An emphasis is placed on acquiring suitable student FCPSOn devices. (indicator 1)
  - FCPS selected a Chromebook that provides students with a 11 inch display (elementary) or 14 inch display (middle and high schools). The larger screens offer support at secondary levels where students need to work with larger documents and visual data.
  - Durability is also a primary consideration when selecting a replacement device. Testing found the Chromebook passed more durability tests of the increasingly stringent industry-standard MIL-STD-810G test.
- FCPS provides MiFi devices to students where families request support due to a lack of resources or stable internet connectivity outside the school building. This builds upon our commitment to ensure every student can access a modern device and internet connectivity to support their digital learning. (indicator 1)

Student MiFi Devices Checked Out		
SY 2023-24	**SY 2024-25**	**SY 2025-26** (as of 12/31/2025
1,711	1,119	1,415

- FCPS refreshes high-end computing devices in, providing state-of-the-art facilities for hands-on learning experiences supporting CTE, video production, and computing, leveraging cost savings from the student device refresh. (indicator 1)
    - For SY 2024-25, DIT refreshed labs with 728 desktops and laptops at 28 schools, providing high-end devices for CTE, Computer Graphics, and other Business and Fine Arts programs.
    - For SY 2025-26 in the summer of 2025, DIT refreshed labs with 848 desktops and laptops at 25 schools. Additionally, 194 monitors were purchased for labs at four high schools.
    - Instructional Services updated 38 high-end computer labs at 27 schools, replacing obsolete equipment which would not support the curricular needs of programs which include the arts and CTE.
- DIT continues its “Every Employee Connected” program, which takes laptops coming off refresh cycles and installs a lightweight ChromeFlex Operating System (OS) to make these devices reusable for support staff while also extending the useful life of the devices. (indicator 1)
    - During the first phase in SY 2023-24, FCPS redeployed over 2,000 devices to operational staff from transportation, food and nutrition services, and other teams.
    - Since May 2024, an additional 2,000 laptops have been distributed to FCPS staff members who previously did not have a computer, enabling them to stay connected and engaged.
    - This approach also supports Get2Green goals by reducing E-waste.
- Beginning in FY 2023, all 25 comprehensive high schools were provided equipment for Esports (now a VHSL activity). This included computers, monitors, keyboards, mice, and headsets. In FY 2024, these schools were provided with additional technology equipment for Esports. These purchases allow all high schools to have equitable access to the materials needed to have Esports teams compete in VHSL sanctioned Esports events. (indicator 1)
    - Middle School Esports was introduced for SY 2024-25 school year, giving students the opportunity to compete in both PC and Nintendo titles through the PlayVS platform. For the current school year (SY 2025-26), middle schools are focusing on intra-school (intramural-style) competitions to identify top-performing teams within each school. These teams will then meet at a designated middle school for a day-long district competition, similar to the format used for board game tournaments.
- DIT continues to modernize technology with a current focus on the acquisition and evaluation of cutting-edge tools, including Agentic AI for advanced Robotic Process Automation (RPA) and enterprise-grade low-code development platforms. These investments are to provide staff and families with adaptive tool support that speed up digital transactions and lower the human resources needed for FCPS operations, delivering a substantial return on investment. (indicator 2)

Software & Software Integration

- Schoology is the division-wide learning management system. (indicator 1)
    - An interdepartmental effort is underway to focus on clarity and consistency.

- Training sessions on Schoology have been provided to School Based Technology Specialists (SBTS) and Family Liaisons to ensure effective support for teachers and families.
- A Schoology Families Resource Folder has been added to each school's Parent/Guardian Schoology course. This folder provides resources to help families use Schoology to actively support their child's learning.

Schoology Usage		
Role	**User Sessions (Year to Date)**	**Average Sessions Per User**
Staff	3,134,871	66
Students	31,653,229	179
Parents	461,211	3

Note: Sessions track when a user logs in, logs out, or returns to Schoology after 30 minutes of inactivity. Year to date, there have been 54 school days for students/parents and 62 for staff.

- Lightspeed Classroom Management is a classroom management application that helps teachers effectively manage classrooms with real-time visibility of student laptop screens and actions, control over students' FCPS devices to limit distractions and push out vetted instructional links and resources directly to students' FCPS devices. DIT successfully piloted (in SY 2023-24) and then implemented the Lightspeed Classroom Management System divisionwide in SY 2024-25. (indicator 4)
  - To address VDOE concerns about test security on state assessments when staff has access to desktop monitoring software, DIT and CAO staff published guidance and protocols for school staff to ensure proper precautions during test sessions.
- The substitute teacher technology onboarding initiative provides 50 dedicated laptops, structured training, and on-site support to ensure substitute teachers complete critical account and MFA setup before their first assignment. (indicator 1)
- DIT designed and implemented a districtwide process to transition over 50,000 devices from Windows 11 to ChromeOS Flex. This provides students with a faster, more reliable, and consistent learning experience, while extending the operational lifecycle of existing hardware to maximize investment and streamlining long-term device management. (indicator 1)
- FCPS successfully launched EC Tools**,** a custom web-based platform that centralized Chromebook management tasks (e.g., lookups, status changes, bulk updates) into a single interface for site-based technicians across all schools. This shift enabled school tech teams to directly handle the majority of daily support needs, resulting in faster resolution times. (indicator 1)
- FCPS supported application tools have been vetted instructionally and should be available to all students in the Division, as academically appropriate. This includes, but is not limited to, basal resources, assessment tools, library databases, and creativity tools. The table below shows student engagement (how often an app has been used) on creativity and collaboration tools in the FCPS instructional digital ecosystem (such as Canva, Wixie, Adobe Creative Cloud Express, Peardeck, and Lucid). (indicator 1)

Students Online Engagements with the FCPS Digital Ecosystem tools that focus on creativity and collaboration				
	SY 2022-23	**SY 2023-24**	**SY 2024-25**	**SY 2025-26** (as of October 2025)
Number of Student Engagements	3,247,629	4,074,842	5,990,248	2,480,756

    - The Digital Ecosystem Library (DEL) is an application review and approval tool. The recent DEL IT Unification project successfully centralized and secured the process for managing and approving digital resources across the Division, culminating in the launch of the new DEL+ platform. It includes comprehensive approval indicators from various offices within FCPS: Chief Academic Office (CAO), Procurement, and DIT (accessibility, interoperability, privacy). (indicator 1)
        - Tools within the ecosystem that have AI embedded include Canva, Pear Deck, Adobe Express, and Lucid Spark.
        - The instructional software review process includes criteria from the ISTE Teacher Ready Evaluation Tool to support the selection of the most high-quality, impactful tools for teaching and learning. (indicator 6)
- Performance Matters is FCPS's integrated assessment and analytics system that supports purposeful assessment within the FCPS Learning Model and can be seamlessly displayed through Schoology. (indicator 1)
    - In SY 2025-26 Performance Matters is being utilized to deliver division common assessments in Math and Science. Some English Language Arts common assessments are also in Performance Matters (K-6 unit assessments are delivered through Benchmark).

Performance Matters Data		
	2024 (August-December)	**2025** (August-December)
Unique assessments delivered	3,139	3,275
Unique student submissions	815,310	1,698,656

- The ability to create and monitor Multi-Tiered System of Supports (MTSS) plans was integrated into SIS and went into production for all schools in SY 2024-25. As of December 2025 there are over 22,996 MTSS Plans created for SY 2025-26. (indicator 2)

Accessibility and Assistive Technology

- DIT provides specialized equipment for unique student needs in partnership with the assistive technology team to ensure students' needs are accounted for in support of equitable learning. (indicator 6)
- Assistive Technology Services (ATS) uses technology, such as communication devices, apps, extensions, hardware, software, mobility devices, etc. to maximize the potential of FCPS students with disabilities. ATS staff members work in collaboration with school teams to ensure that all students who require assistive technology have the technology tools and training necessary to access the curriculum, narrow the achievement gap, gain essential life skills, and reach their full potential. (indicator 6)

    - FCPS staffs 33 Assistive Technology Coaches across the Division who work with school teams to incorporate Assistive Technology for Students with Disabilities.
    - Approximately 3,600 Pre-K-12 students have accommodations on an IEP or 504 requiring Assistive Technology.
    - FCPS provides speech-generating devices (SGDs) for augmentative and alternative communication to over 2,050 students to meet their individual learning needs.
    - All FCPS students have access to technology supports, such as voice dictation, with their FCPSOn device, not just those with IEPs and 504 plans. Students and teachers may select when to use these tools as a part of the Tier 1 instructional program.
- Augmentative and Alternative Communication (AAC) uses a variety of techniques and tools, to help the individual express thoughts, wants and needs, feelings, and ideas. AAC is augmentative when used to supplement existing speech, and alternative when used in place of absent or not functional speech. (indicator 6)
- ATS and the DSS Accessibility Specialist have provided accessibility guidance and resources on the FCPS public website and Employee Hub intranet site, including, but not limited to: Web Accessibility Guidelines, Technology Tools to Support All Learners, and Accessibility in FCPS, and Accessible Educational Materials (AEM). (indicator 6)
- ISD instructional teams are reviewing and updating curriculum resources to ensure accessibility. (indicator 6)
    - Central curriculum teams are auditing and revising instructional resources to ensure compliance with WCAG 2.1 AA standards, internationally recognized technical standards for web accessibility. This work supports FCPS implementation of the New Rule on the Accessibility of Web Content and Mobile Apps Provided by State and Local Governments under the Americans with Disabilities Act, as well as the requirements of the Information Technology Access Act recently enacted in the Code of Virginia.
    - Accessibility and copyright training is integrated into all Summer Curriculum Development (SCD) projects sponsored by ISD. This training ensures that staff-created content is accessible to all learners and aligns with copyright requirements.
- Divisionwide training has been framed within the Choose Accessible Learning Materials (C.A.L.M.) initiative as a way to ensure accessibility for all students and support the FCPS commitment to Universal Design for Learning. Training to implement accessibility best practices is provided centrally and at the school level. Accessibility strategies are being embedded into Learning Model resources on Atlas to support inclusive practices. (indicator 6)
- The DSS Accessibility Specialist supports the vetting of electronic instructional resources as a participant in IT approval processes by providing guidance on embedded accessibility features that can meet broad accessibility needs of students and staff. (indicator 6)

Training and Certification

- FCPS uses Common Sense Education's Digital Citizenship Lesson Collection to develop student skills in safe, ethical, and responsible technology use. These lessons are integrated into content curriculum and used during advisory periods (middle and high school) or morning meetings (elementary). Required middle and high school sessions address digital citizenship, digital footprints, responsible AI use, and time management with digital resources. Schools earning Common Sense Certification in SY 2024-25 include: (indicator 4)
        - Elementary schools: Aldrin, Annandale Terrace, Baileys Upper, Clearview, Columbia, Flint Hill, Lees Corner, Lemon Road, London Towne, Ravensworth, Shrevewood, Virginia Run, Westbriar, White Oaks

        - Middle and High schools: Robinson Secondary, Katherine Johnson MS, Madison HS, Sandburg MS, Stone MS
    - Four FCPS schools have earned Common Sense Certification for SY 2025-2026: Aldrin Elementary School, Bryant High School, Hunt Valley Elementary School, Shrevewood Elementary School
- Student Device Responsible Use Guidelines outlines the best practices for taking care of student FCPS devices, processes for obtaining an FCPS device, and reporting a lost or stolen FCPS device.
- The DIT Mentoring Program offers mentorship in key areas such as Operationalizing AI in FCPS, Broadcasting and Streaming, Cloud Services, Cybersecurity, Endpoint Configuration, IT FASTeam, IT Support, Networking, and Project Management. During this fall 2025 cohort, approximately 169 staff mentees (up from 113 mentees in 2024) participated in the program. The CITO personally led the Operationalizing AI mentoring cohort, engaging with a dozen staff deeply on the topic of enterprise AI opportunities. (indicator 1)
- The FCPS DIT Career Academy for Students, created in collaboration with Coursera in April 2023, offers up to 1,000 FCPS high school students a valuable learning opportunity, including access to entry-level certificates through the Coursera Career Academy. (indicator 1)
    - Students submit an interest form to participate. Once reviewed, parent or guardian sign off is acquired before granting access.
    - Since January 1, 2025, 137 new students and 497 returning learners have enrolled. In total, 976 students have participated in the program, completing 1,955 course enrollments to date. Their primary areas of study: Cybersecurity, Data Science, and Front-End Development have collectively generated 7,582 learning hours.
- The DIT Upskilling Academy fosters professional growth by providing access to Coursera's course library to DIT staff and technology-adjacent colleagues, with enrollment steadily increasing to 997 courses taken in 2025 (up from 762 courses in 2024). This program equips staff with advanced skills and knowledge in high-demand areas (e.g., AI, Cybersecurity, Project Management), strengthening FCPS' overall technology capacity and ensuring the department can implement and sustain modern technologies effectively. (indicator 7)
- DIT hosts TV Production Workshops for student news crews across the county. These workshops take place about twice a month and host between 10-40 students (typically upper elementary school students) per visit. (indicator 1)
- Each school has a School Based Technology Specialist (SBTS) who provides leadership, planning, coaching, and instructional support to educators. SBTS help integrate technology to enhance student learning and achievement. SBTS receive ongoing training aligned with International Society for Technology in Education (ISTE) Standards to build their expertise in instructional technology and coaching. (indicator 1)
    - In SY 2024-25, nine SBTS and central office staff earned ISTE Certification. Currently, 21 SBTS and central office staff are working toward ISTE Educator Certification during SY 2025-26. This certification focuses on improving instructional practice through technology in ways that develop Portrait of a Graduate skills in students.
- Since SY 2023-24, FCPS has equipped SBTS to implement the Learning Model and UDL. The July 2025 SBTS Kick Off focused on how specific technology tools in the FCPS Digital Ecosystem further inclusive practices. (indicator 6)
- Staff are offered a variety of webinar and face-to-face opportunities to learn about digital ecosystem tools and use technology to impact student learning through Google Certified Educator Cohorts, Academy Courses, and Ed Tech learning opportunities held after school, as well as training offered by each school's SBTS. (indicator 6)

- FCPS promotes Digital Citizenship education through interactive workshops, curriculum integration, and awareness campaigns, emphasizing the importance of responsible online behavior, privacy protection, and cybersecurity awareness for all employees and students. (indicator 4)
- Every employee must complete an annual cybersecurity acknowledgement called “Cybersecurity Awareness in Education” (via MyPDE). (indicator 4)
- School Technology Innovation Partners (STIPS) support divisionwide technology innovation strategy and facilitate learning related to emerging innovative strategies. Additionally, they lead AI related trainings such as the FCPS Lighthouse Program, Frontier lab trainings, and other AI related trainings. (indicator 6)
    - Google Gemini sessions were held between August to November 2025 to help build capacity to scale AI adoption across the Division
    - Key asynchronous resources include the "Demystifying AI" MyPDE course, which saw 664 staff members participate. Additionally, all VDOE licensed staff have access to ISTE membership and over 930 teachers have accessed resources through the membership with over 9,088 logins.
    - Synchronous training was delivered through centralized DIT sessions (e.g., DIT Hour of Learning) and school-based training conducted by School-Based Technology Specialists (SBTSs) and STIPs.
    - The FCPS Lighthouse Schools program is a partnership between FCPS and ISTE + ASCD is focused on scaling the culture of innovation, equity, and excellence by strategically positioning AI as a transformative partner in education. In year three of this program there are 15 teams participating (13 schools and two central office teams). This is up from seven teams in year one and 13 in year two.

Infrastructure

- DIT manages a large and complex networking infrastructure with as many as 300,000 devices connecting to the network during peak usage during a school day, supporting student learning and Division operations. The DIT operations team aims to manage and support the FCPS demands on the networking infrastructure with the highest levels of uptime (99.29% - 99.72%). (indicator 3)
    - The DIT operations team adheres to structured, three-hour weekly network maintenance windows. DIT staff achieved a flawless execution record, consistently completing all critical maintenance and optimization tasks within the allocated timeframe, resulting in zero time overruns and maximum reliability for the entire network infrastructure.
    - DIT operations team schedules additional off-schedule maintenance during off-peak hours (such as evenings, weekends, or holidays) to perform special maintenance, patching, and upgrading of FCPS networking equipment, especially when the work may interrupt services.
- DIT ensures that the FCPS technology infrastructure is reliable and highly functional, adhering to industry standards and best practices. Additionally, systems must be affordable to acquire, operate, and maintain. (indicator 3)
    - DIT operates large-scale infrastructure operations connecting 240 buildings via high speed fiber based network. FCPS has over 18,500 wireless access points throughout Division buildings ensuring staff, students, and operations teams can operate technology reliably in support of their job activities.
    - FCPS is migrating all wireless access points to modern Juniper MIST technologies. The project began in FY 2023, with expected completion in FY 2035. By the end of FY 2026 the mix will be 56% new Juniper access points and 44% old technology access points.

    - DIT staff utilizes state-of-the-art observability tools to guarantee complete wireless coverage across all usable spaces within the Division's buildings, thereby eliminating "dead spots." The primary design goal is to achieve 100% strong Wi-Fi coverage throughout all classrooms and instructional areas in every FCPS facility. The specific mapping method varies based on the existing infrastructure: locations with upgraded Wi-Fi technology benefit from a cloud and AI-based mapping tool, while buildings still utilizing older technology require DIT to employ manual methods that rely on the local infrastructure controllers present at each site.
- DIT is undertaking a major FCPS network infrastructure upgrade, replacing 240 access routers and multilayer switches at various schools and critical centers with newer Cisco models. To prevent disruption to network services, all installation work is being performed after hours. All secondary schools and high schools were completed during SY 2024-25, and all centers, middle schools, and elementary schools are planned for completion during SY 2025-26. (indicator 3)
- In SY 2023-24 FCPS staff across all buildings submitted 381 WiFi trouble tickets, an average of 31.75 per month, representing approximately 1 ticket for every building every 5 months. DIT resolved 97.38% of those tickets within the Service Level Agreement (SLA), with critical issues resolved in four (4) hours. In the past 12 months there were 256 WiFi tickets (an average of about 21 tickets per month) with a resolution rate of 98.23%.(indicator 3)
- The FCPS fiber infrastructure between all FCPS buildings is supplied and maintained in collaboration with the Fairfax County Government as a shared service for all of Fairfax County facilities. Typically, disruptive fiber cuts happen when there is construction in the area and the contractors accidentally sever the local area fiber during a dig, which can impact internet connectivity for FCPS buildings. Fiber connectivity is restored by the service provider in collaboration with Fairfax County Government and FCPS DIT team. (indicator 3)
    - Between January 1, 2025, and November 24, 2025, FCPS buildings experienced eight fiber cuts (down from 17 in the previous year). Despite these local incidents, the monthly system-wide network availability, inclusive of these cuts, consistently remained high, ranging from 99.91% to 99.98% during the previous school year and the current school year to date.
- DIT staff continuously monitors operational hardware and undertakes significant upgrades to maintain healthy operations of FCPS infrastructure to ensure a modern and stable technology environment. (indicator 3)
    - Key infrastructure upgrades completed during the SY 2025-26 period include:
        - replacement and/or removal of over 2,000 legacy network switches, including 85 located within the Data Center.
        - Upgraded or replacement of more than 4,000 wireless access points to substantially improve Wi-Fi coverage across FCPS buildings.
        - To support equipment uptime, batteries were installed and replaced for 585 uninterruptible power supplies (UPS).
    - In 2024 the FCPS internet pipeline was upgraded to provide smoother and faster access to essential instructional and operational data. Given the additional bandwidth utilization (see below) no additional upgrades are planned for 2026.

FCPS Internet Bandwidth Utilization			
	SY 2023-24	**SY 2024-25**	**SY 2025-26** (as of Dec 2025)
Total Available Bandwidth	120 Gbps	140 Gbps	140 Gbps
Yearly Average Utilization	36.97%	33.88%	33.90%
Peak Utilization	65.41%	60.93%	62.02%

Note: This data shows that FCPS is increasing total bandwidth usage but continues to have more than enough headroom in available bandwidth for the average and peak usage in schools.

- In alignment with the industry movement, DIT is implementing a "smart-cloud" approach to software access, prioritizing Software as a Service (SaaS) solutions or shifting to our preferred cloud Platform as a Service (PaaS) when the benefits of doing so outweighs the costs.(indicator 3)
- FCPS supports the video production and distribution of School Board Meetings to include Regular Meetings, Work Sessions, Standing Committee Meetings, Public Meetings, and Public Forums. (indicator 3)
- DIT rolled out the Internet Protocol Television (IPTV) system, which efficiently delivers regular television programming and dedicated FCPS channels over the existing network infrastructure, replacing the need for traditional broadcast, cable, or satellite equipment and concurrently enabling the functionality of the new digital signage system. The core infrastructure for this initiative was successfully built during SY 2024-25, and the rollout is currently on schedule (indicator 3)
    - DIT completed the rollout of IPTV infrastructure supporting the build of modern IP based Digital Signage System to deliver multimedia content (video, images, text, real-time data) via a software easily controlled by school staff. The system is designed for Office of Safety and Security staff to send instant, urgent broadcasts in all emergency scenarios to all school TVs and connected devices, significantly enhancing communication efficiency and safety across the Division.
    - As of December 1, 2025, 79% of high schools and 58% of middle schools are completed. Remaining elementary schools and centers are scheduled for completion next school year.

Cybersecurity

- Since SY 2024-25, FCPS has continued to expand its enterprise security program across the following domains: Vulnerability and Threat Management, Third Party Risk, Security Architecture, Governance, and Incident Response and Resilience. (indicator 4)
- DIT uses state-of-the-art intrusion prevention, alert detection tooling, and an industry leading endpoint detection tool is deployed to all vulnerable endpoints managed by DIT. (indicator 4)
    - This year, FCPS partnered with a leading Security Operations Center (SOC) provider, enabling a 24/7 Managed Detection and Response (MDR) solution that provides continuous IT security monitoring, rapid incident response, and access to specialized cybersecurity expertise, ensuring threats are detected and contained at any time.
- According to data tracked via internal Vulnerability Management tools, DIT staff remediates vulnerabilities almost twice as fast as the average across all industries tracked in our system. A shorter meantime to remediate vulnerabilities is a strong cybersecurity measure as it reduces the window of opportunity for threat actors to exploit and compromise those vulnerabilities. (indicator 4)

- FCPS prioritizes the security and integrity of our IT systems to safeguard against cyber threats and unauthorized access. A multi-layered approach ensures that data collection, review, transmission, and storage are conducted with the utmost care and protection through advanced technologies, strict access controls, regular audits, and comprehensive training. FCPS strives to maintain the highest data security and privacy standards across the organization. (indicator 4)
    - DIT utilizes industry data encryption methods to ensure that any information transmitted across our networks remains inaccessible to unauthorized individuals.
    - In March 2024, DIT finished acquiring and implementing a modern security email platform that provides substantial new data safeguards, protecting staff email inboxes from phishing scams and enabling Data Loss Prevention (DLP). These platforms block malicious emails by identifying phishing attempts and malware and detecting and halting known threats across our Microsoft and Google email environments.
    - Internal access audits to core student and Human Resources systems are conducted every fiscal year to ensure that only authorized staff have continued access to protected data.
- The Office of Cybersecurity (OCS) tracks maturity on the National Institute of Standards and Technology (NIST) Cybersecurity Framework (CSF) with a specific focus on recommended industry controls (Center for Internet Security Top 18 Controls). Controls play a key role in improving our cybersecurity maturity. In addition, OCS has mapped assessment and authorization processes with the NIST Risk Management Framework (RMF). (indicator 4)

Data Management

- The central system for FCPS student data collection is the Student Information System (SIS) supporting school operations and student data management. SIS is a comprehensive software platform designed to manage student data efficiently and securely and streamlines administrative tasks for educators and administrators enabling staff to track student progress, generate reports, and communicate effectively with parents and guardians. SIS is continuously reviewed and extended to add new capabilities: (indicator 2)
    - For SY 2025-26, SIS was re-engineered to make it more transparent when students are earning credits online or at academies rather than at their base schools, as recommended by the School Board. All credits earned outside of the base school now show on students' transcripts.
    - A graduation monitoring module in SIS ParentVUE now shows students' progress towards meeting graduation requirements for both Standard and Advanced Studies Diplomas.
    - In collaboration with the Fairfax County Health Department, Public Health Nurse access in SIS was expanded from Region to Division level to allow for more flexibility in staffing for the county.
- DIT invested in building FCPS Data Fabric, which includes state-of-the-art data management platforms that can efficiently gather and process various data types, such as academic performance metrics, student demographics, staff feedback, and community input. The use of the Data Fabric has facilitated the development of data tools, supporting schools and central office teams in making data-driven decisions. These dashboards cover metrics related to student performance and division/school operations, including but not limited to chronic absenteeism, on-time graduation for all high school students, division-wide immunization compliance, and Algebra 1 course enrollment and performance. From September to December 2025, these dashboards collectively received an average of 3,300 views weekly, with the top users including elementary school principals, school social workers, assistant principals, and school counselors. (indicator 2)

- FCPS implements multiple controls, such as MFA, and monitoring tools to limit data oversharing and protect sensitive files across all storage platforms. The DIT privacy team evaluates every instructional tool to ensure vendors' terms of service do not violate student or staff privacy requirements.(indicator 4)

Artificial Intelligence (AI)

- FCPS is establishing appropriate boundaries and ethical guidelines for the use of AI in educational and operational settings, ensuring it enhances human capabilities and promotes equitable learning opportunities. This aligns with VDOE Guidelines for AI Integration Throughout Education in the Commonwealth of Virginia. (indicator 5)
    - **Clear Policies and Expectations**: Resources provide clear boundaries and expectations for student and staff AI use. Sample syllabus language has been developed to help middle and high school teachers communicate AI expectations to students. Updated academic guidance addressing AI privacy, security, and pedagogical best practices was released prior to SY 2025-26. All schools reviewed this guidance with staff during opening activities to ensure consistent understanding across the division.
    - **FCPS AI Principles:** The FCPS AI Guiding Principles were drafted in August 2024 by several departments to promote AI as a tool for human empowerment, supporting learning and operations, while aligning with district core values.
    - **FCPS Staff AI Handbook:** This handbook provides comprehensive guidance for FCPS staff on the responsible and ethical use of AI tools. It strictly prohibits entering sensitive data, such as Personally Identifiable Information (PII) or copyrighted materials, into unapproved AI tools and mandates that all in-school AI use must rely on tools approved in the Digital Ecosystem Library (DEL). The guidance also details how to address potential academic integrity concerns, encourages students to reflect on and explain their AI use, and provides talking points for families on navigating AI use at home and protecting data.
    - **Student Rights and Responsibilities (SR&R) and Acceptable Use Policy (AUP):** These documents now include specific language addressing AI, such as updated definitions of scholastic dishonesty and generative AI. Additionally, sample syllabus language has been developed to help middle and high school teachers communicate expectations around AI to their students.
    - **FCPS Student AI Guide:** The FCPS Student AI Guide outlines the key rules for responsible AI use, emphasizing that students must get permission from teachers and parents, adhere to the Honor Code and privacy rules by avoiding the input of personal or copyrighted data, and use AI ethically to enhance rather than replace learning. It also stresses the importance of clarifying with teachers how to cite or explain the use of AI in assignments, providing resources for creating citations and examples of explanation statements. Teachers use this to support student understanding of AI.
    - **Curriculum Integration & K-12 Guidance on AI Literacy:** Curriculum guidance on AI Literacy was developed and shared with principals prior to the start of SY 2025-2026. Two AI lessons have been embedded in the high school advisory curriculum to empower students to become responsible users of AI, focusing on the Student AI Guide. Additionally, all students in FCPS learn about the core domains of AI Literacy through advisory lessons and morning meetings at all grades; the topics and lessons developed are: Understanding how AI Works, Using AI Safely and Responsibly, and Using AI for Learning. A K-12 AI Literacy curriculum is undergoing field testing during SY 2025-26 to gather educator and student feedback before division-wide implementation. New AI literacy opportunities are being integrated into existing coursework,

including an Online Campus AI elective and embedded modules in Computer Science and STEAM programs.
    - **Safety & Security Guardrails:** Student web filters continue to block access to public AI tools on FCPS student computers and network, ensuring compliance with privacy regulations and protecting student data.
    - **Student Use of AI:** PowerBuddy, an AI-powered tutoring tool integrated within Schoology, and other AI tools are being piloted by early adopter teachers across 18 high schools. This pilot is part of a broader evaluation process assessing instructional impact, usability, and alignment with FCPS learning goals. Findings will guide a phased implementation strategy, with full availability at all high schools by the end of SY 2025-26, followed by structured expansion to middle schools in SY 2026-27.
    - **Digital Ecosystem Integration:** Across all grade levels, AI functionality within existing platforms (including Canva, Adobe, and MathSpace) continues to be assessed and implemented where it supports instructional goals and maintains appropriate safeguards.
    - **Professional Development:** AI training has been offered through multiple channels including:
        - Leadership Kickoff Week (July 2025) sessions helped administrators understand AI approaches and available resources
        - School-based sessions supported teachers in responsible AI implementation, emphasizing human oversight, ethical use, and intentional integration
        - SBTS professional learning focused on AI principles AND applications
        - Academy courses, EdTech learning opportunities, and EdTech Lunch Byte sessions on AI
        - Development of staff competency frameworks outlining instructional AI skills
    - **AI Innovator Cohort:** ISD and DIT launched the AI Innovator Cohort to promote responsible AI innovation. The cohort provides a platform for educators to explore AI tools, share best practices, and develop innovative projects. Many teachers in the cohort used AI to support Universal Design for Learning (UDL) principles and accessibility, a focus that continues with deepened instructional applications this year.
        - The SY 2023-24 cohort included over 200 educators from 95 schools.
        - The SY 2024-25 cohort included 101 participants from 49 schools.
        - The SY 2025-26 cohort includes:
            - 50 high school teachers participating in the Early Adopters cohort focused on expanding AI literacy for staff and students while supporting responsible, safe, and ethical AI use and
            - 76 teachers in elementary schools are piloting AI literacy lessons with students.
- In fall 2024, DIT piloted and subsequently deployed Google Gemini AI via the FCPS secured Google environment for all FCPS staff as an approved tool to use for work. As of November 2025 FCPS provides 790 staff members with paid Gemini Pro licenses and over 40,000 users with free and secure access to Gemini. From August to November of 2025 we see an increase in usage. (indicator 5)
    - Google recently upgraded from Gemini 2.5 to Gemini 3.0 which was instantly available to FCPS staff on launch day.

FCPS Google Gemini Usage Trends - All Staff (Aug - Nov 2025)				
	August 2025	September 2025	October 2025	November 2025
	# users	# users	# users	# users
Overall Usage	2,549	4,626	5,271	6,197
High Usage	254	540	587	675
Medium Usage	1,430	2,645	3,119	3,695
Low Usage	865	1,441	1,565	1,827
Zero Usage	44,198	39,098	38,991	37,074

- DIT staff carefully evaluates available AI functionality in tools that FCPS already owns or operates. Once validated, the tools are made accessible to the appropriate FCPS staff. In November 2024, FCPS deployed the Zoom AI 2.0 feature to all full-time FCPS staff. (indicator 5)
    - Zoom's AI Meeting Summaries highlight the platform's advanced capabilities in streamlining post-meeting workflows, saving hours for the meeting organizer in documenting and sharing meeting minutes.
    - Zoom support staff hosts weekly Office Hours for all staff members to join and ask questions about Zoom. Zoom trainings are also available by request for any department, office or team.
    - Additionally, there are some early use cases of a teacher's ability to use Zoom AI transcription to provide classroom notes to all students, supporting UDL.

FCPS Zoom Usage		
	January 2024 - November 2024	**January 2025 - November 2025**
Meetings Hosted - Central Office	140,860	141,789
Meetings Hosted - School-Based	91,410	94,547
Meeting Participants	1,983,988	1,885,472
AI Meeting Summaries	3,592	7,458

PUBLIC

- To support Digital Parent engagement the Online Registration System has been expanded to include Online Student Registration, Online Verification/Update and Impact Aid. FCPS launched an online registration process for Home Instruction for SY 2025-26. (indicator 2)
- Student Tools and Technology provides information to parents and students about laptops and tablets, device expectations, parental consent to use digital resources, device activity reports for parents, password recovery, technology support, and establishing expectations for technology use at home. (indicator 2)

- The Parent Digital Consent System is available for families to provide digital consent for an increased number of resources for students in one centralized location. This system also enables school staff to efficiently manage, track, and act on these consents. The system supports multiple translations to ensure accessibility for all families, and all interactions will be presented within a consistent FCPS brand interface. (indicator 2)

SY 2025-26 Data from SIS Online Registration & Parent Digital Consent (as of November 2025)					
	Students Registered via Online Registration	**Student Record Updated via Online Verification/ Update**	**Impact Aid Forms collected Digitally (in-Process)**	**Students With ParentVUE Account**	**Parent Digital Consent response rate by grade level**
High schools	1,454	10,612	12,116	92%	52%
Middle schools	569	6,553	6,144	93%	71%
Elementary schools	5,499	10,788	17,793	90%	65%
Total	7,522	27,943	36,053	91%	64%
Prior Years' Data from SIS Online Registration & Parent Digital Consent					
Total for SY 2024-25	5,395	32,472	44,192	91%	69%
Total for SY 2023-24	2,600	24,630	41,509	86%	N/A

- FCPS provides multiple systems of communication with various FCPS groups supporting both personalized and mass engagement. Engagement with students, parents, and staff are informed by our strategic approach: (indicator 4)
    - TalkingPoints is an interactive tool for educators to communicate with parents and guardians. Its user-friendly interface facilitates seamless interaction between staff, students, families, and the community. This tool helps to overcome language barriers, offering automated translations based on family preference.
        - All FCPS schools have used TalkingPoints this school year to send messages and announcements.

TalkingPoints Usage Over Time			
	SY 2022-23	**SY 2023-24**	**SY 2024-25**
Families who sent at least one message to a teacher	58,612	108,002	129,055
Teachers and administrators who sent at least one message to a family	5,378	9,699	12,564

- Families can use ParentVUE to access student information such as attendance, report cards, class schedules, grade books (MS and HS), course history, and certain test history. Additionally, score report letters that provide context for assessment results and interpretation guidance are also found in ParentVUE. Families without ParentVUE accounts and/or those who request it also receive this information by U.S. mail.
- FCPS utilizes eNotify (SchoolMessenger) to send mass emergency notifications and essential information (i.e., attendance notifications, low lunch balance, and bus notifications) to parents and staff in multiple languages via SMS text, email, and phone call.

Number of eNotify Communications		
	SY 2024-25 (August 1, 2024 - December 31, 2024)	**SY 2025-26** (August 1, 2025 - November 18, 2025)
Phone Calls	1,108,246	885,263
Emails	11,778,669	9,518,630
SMS (Text Messages)	4,381,546	2,755,677

- News You Choose (GovDelivery) is a subscription-based communications tool used for email distribution of non-critical messages, such as weekly newsletters. Families, community members, and staff can subscribe to hundreds of newsletters, including school newsletters, FCPS This Week, School Board member newsletters, and many others.
- Schoology, FCPS' online Learning Management System (LMS), offers round-the-clock access to classroom materials for students in a secure digital environment. Additionally, it features a parent portal enabling parental engagement and observation of student learning within the LMS. Schoology is also used to communicate with staff by grade level and content area.
- Onflo, formerly Let's Talk, captures family and community feedback. It includes analytics capabilities to track communication trends and identify areas for improvement in school operations.

Onflo/Let's Talk Dialogues		
SY 2023-24	**SY 2024-25**	**SY 2025-26** (as of Jan 5, 2026)
10,902	21,724	8,119

- The Lightspeed Parent Portal allows families to be connected and engaged with student learning by providing access for families to view student internet activity when using FCPS issued devices. The portal also enables families to control the internet connectivity on FCPS devices outside of the school hours ensuring each household is able to align student device usage as they deem necessary. As of November 6, 2025, 5,693 parents and guardians have opted in and signed up to access the Lightspeed Parent Portal. (indicator 8)

Lightspeed - Weekly Student Activity Reports		
SY 2023-24	**SY 2024-25**	**SY 2025-26** (as Nov 25, 2025)
7,878	13,009	299,814

- FCPS is committed to keeping families informed about how technology is used in our classrooms and throughout the Division. (indicator 8)
    - The Technology Support for Families page provides information on resetting passwords on platforms such as Google, Schoology, ParentVUE, Lightspeed parent reports, and Zoom.
    - Parents are kept informed about how programs such as STMath, Mathspace, and Lexia are used in the classroom and at home.
        - In SY 2023-24 and SY 2024-25, elementary schools were provided with slides about STMath that could be used during Back to School Night to help families understand what this program is and how it can be used to support student learning.
        - Webinars for families about STMath and Mathspace have been conducted for the past four school years.
        - Lexia Parent Night Sessions are being held throughout the school year to provide parents with an overview of what Lexia is and how Lexia is being used in FCPS.
    - Parents can review instructional digital resources utilized in FCPS classrooms for Instructional Purpose, Parental Permission, Privacy and Conditions of Use, and Account and Access Details through the FCPS Digital Ecosystem Library. Furthermore, FCPS requires parental consent to use online tools, ensuring transparency and compliance with privacy regulations. (indicator 8)